

Appendix 2

The Status of Inter-Institutional Relationships between CAM Disciplines and Conventional Integrative Medicine Programs

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The following were among the findings of a NED Internet-based survey of leaders of 158 institutions and programs. This included leaders of 28 integrative medicine programs in conventional academic health care and 130 leaders of accredited CAM programs. The survey was assisted by a loan of research staff from the New York Beth Israel Center for Health and Healing. *Note:* Numbers in parenthesis () represent total respondents.

Extent of Formal Classroom and Clinical Relationships

CAM Program/Institutions: To the best of your knowledge, note whether your program has any formal classroom or formal clinical connection with any of the following types of programs.

	CAM ALL		Acupuncture		Chiropractic		Massage		Midwifery (Direct-Entry)		Naturopathic Medicine	
	Class	Clinic	Class	Clinic	Class	Clinic	Class	Clinic	Class	Clinic	Class	Clinic
Conventional Medicine	34% (26)	39% (30)	35% (7)	45% (9)	50% (8)	50% (8)	28% (8)	35% (10)	30% (3)	30% (3)	0%	0%
Nursing	28% (22)	23% (18)	30% (6)	25% (5)	37% (6)	31% (5)	21% (6)	17% (5)	30% (3)	30% (3)	0%	0%

CAHCIM Programs: To the best of your knowledge, note whether your program has any formal classroom or formal clinical connection with any of the following types of programs.

	Formal Classroom	Formal clinical
Chiropractic colleges	12% (3)	8% (2)
Acupuncture schools	32% (8)	16% (4)
Naturopathic medical schools	8% (2)	4% (1)
Massage Therapy programs	20% (5)	20% (5)
Direct-Entry Midwifery programs	15% (4)	12% (3)

Issues of Perception and Experience

Respondents rate where they strongly agree (SA), agree (A), disagree, or strongly disagree with the following statements.

1. Creating a fully integrated healthcare system will require that programs like ours **develop stronger, multidimensional, inter-institutional relationships** with conventional academic institutions and programs [in the question to the CAM respondents] the independent CAM institutions [for the CAHCIM respondents].

CAHCIM		CAM ALL		Acupuncture		Chiropractic		Massage		Midwifery (Direct-Entry)		Naturopathic Medicine	
SA	A	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A
44% (12)	41% (11)	49% (37)	37% (28)	50% (9)	39% (7)	67% (10)	13% (2)	31% (8)	50% (13)	0% (0)	33% (3)	75% (3)	25% (1)

2. The conventional academic institutions and programs [in the question to the CAM respondents] the independent CAM institutions [for the CAHCIM respondents] in our region/area **would be interested in partnering** with our institution on integrated healthcare projects.

CAHCIM		CAM ALL		Acupuncture		Chiropractic		Massage		Midwifery (Direct-Entry)		Naturopathic Medicine	
SA	A	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A
40% (10)	40% (10)	7% (5)	63% (47)	0% (0)	89% (16)	13% (2)	53% (8)	13% (2)	62% (16)	0% (0)	33% (3)	25% (1)	50% (2)

3. The **availability of additional funding is vital** if institutions like mine are to explore the benefits of greater collaboration with conventional academic schools and programs [in the question to the CAM respondents] the independent CAM institutions [for the CAHCIM respondents]

CAHCIM		CAM ALL		Acupuncture		Chiropractic		Massage		Midwifery (Direct-Entry)		Naturopathic Medicine	
SA	A	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A
73% (19)	23% (6)	59% (45)	34% (26)	74% (14)	26% (5)	53% (8)	40% (6)	54% (14)	35% (9)	56% (5)	44% (4)	75% (3)	0% (0)

4. **Opposition within my institution** has prevented our institution/program from pursuing more institutional relationships with conventional academic schools and programs [in the question to the CAM respondents] the independent CAM institutions [for the CAHCIM respondents]

CAHCIM		CAM ALL		Acupuncture		Chiropractic		Massage		Midwifery (Direct-Entry)		Naturopathic Medicine	
SA	A	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A
8% (2)	15% (4)	1% (1)	9% (7)	50% (9)	16% (3)	0%	13%	4% (1)	4% (1)	0%	0%	0%	25%

Most Useful Resources to Help You Optimize Inter-institutional Relationships

Please note which of the following would be useful to you in establishing or developing optimal relationships with conventional academic schools and programs [in the question to the CAM respondents] the independent CAM institutions [for the CAHCIM respondents]

	CAHCIM	CAM ALL	Acupuncture	Chiropractic	Massage	Midwifery (Direct-Entry)	Naturopathic Medicine
Written materials on best practices of other institutions	73.1%	76.3%	60%	75%	76%	60%	75%
Opportunity to participate in conference calls or telephone-based presentations on this subject	15.4%	38.2%	40%	31%	38%	10%	75%
Examples of formal collaborative agreements between CAM educational institutions and conventional academic medical centers/ delivery organizations	73.1%	76.8%	70%	81%	86%	70%	100%
Conference/meeting which focused on current best practices in inter-institutional relationships	61.5%	73.7%	70%	69%	66%	60%	75%
Strategies in developing internal institutional support for such collaboration	57.7%	69.7%	75%	69%	66%	40%	50%
Special funding targeting these purposes	88.5%	78.9%	80%	63%	72%	80%	75%